

## SAT Class Syllabus

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### Course Description:

SAT course offers SAT (and AP) Chinese test preparation designed based on student's actual level and needs. This course focuses on improving student's Chinese ability in four aspects: listening, speaking, reading and writing, especially in the context of the SAT Chinese with Listening Subject Test. The course also enhances student's foundation of Chinese language as well as Chinese culture to help them in the AP Chinese Language and Culture Exam. The SAT Test is a 95-item multiple choice test, which includes 20-minute listening section and a 40-minute usage and reading section. Approximate % of Test:

- Listening comprehension (33%) -- Based on short spoken dialogues and narratives, primarily about everyday topics.
- Usage (33%) -- Requires structurally and logically correct completion of sentences.
- Reading comprehension (33%) -- Tests understanding of main and supporting ideas, themes and the setting of passages.

### Objective:

By the end of the school year, students who successfully complete the course will be ready to take the SAT Chinese with Listening Subject Test and get familiar with the AP Chinese Language and Culture Exam.

Getting ready for the SAT test anticipated skills:

- Ability to understand spoken Mandarin Chinese and identify what is being said in short, spoken dialogues and narratives about everyday topics.
- Ability to complete sentences in a way that is appropriate in terms of structure (grammar), vocabulary and context.
- Identifying usage that is both structurally correct and contextually appropriate. Understanding of such points as the main and supporting ideas, themes and setting of a passage. Some of the passages are based on real-life materials such as timetables, forms, advertisements, notes, letters, diaries and newspaper articles.

### Textbook and Reference:

- Chinese SAT II Volume 1 and Volume 2 Books & CDs
- Barron's AP Chinese Language and Culture: with Audio CDs
- AP Chinese Language and Culture Simulated Tests
- SAT Subject Test in Chinese with Listening Practice Website  
<http://sat.collegeboard.org/practice/sat-subject-test-preparation/chinese?chinese>
- AP Chinese Language and Culture Exam Website  
[http://www.collegeboard.com/student/testing/ap/sub\\_chineselang.html?chineselang](http://www.collegeboard.com/student/testing/ap/sub_chineselang.html?chineselang)

**Teaching Methodology:**

Selecting appropriate SAT (and AP) tests materials as well as real-life materials based on student’s specific needs and level, the teacher will work around student’s particular strengths and weaknesses in SAT Chinese test. The class is mainly delivered by using Chinese, and the teacher will make sure students speak Chinese as much as possible. Students will make conversation about a weekly topic and be encouraged actively involved in the entire class session. Every week, we will have a small quiz, either on new vocabularies and sentence structures or listening and reading practices. Every two-week, we will have a simulated one-hour SAT test. The teacher will check students’ progress regularly. Students initiate listening comprehension through listening exercises and audio facility, conversations through role plays, reading/writing through class exercises and homework. There will be take-home assignments in a regular base. According to student’s interests and feedback, the teacher will improve the methodology constantly to be more efficient.

**Student Responsibilities:**

- Make effort to attend each class on time.
- Actively involved in classroom activities.
- Timely completion of weekly homework.
- Speak Chinese as much as possible in class.
- Actively engage in conversations with native Chinese speakers after class.

**Recommended Supplies and Resources:**

- A binder to keep worksheets together
- At least 3 sharpened (or mechanical) pencils with erasers
- Chinese-English/English Chinese Dictionary

**Fall Semester Teaching Timeline** (may be modified)

# of week	Content
1	<b>First day of school</b> Class Orientation, Quiz for student Chinese level assessment (informal)
2	Review Quiz, Vocabularies and grammar, Listening practice
3	Reading practice, Simulated Test 1
4	Review Simulated Test 1, Vocabularies and grammar, Listening practice
6	Reading practice, Simulated Test 2
7	Review Simulated Test 2, Vocabularies and grammar, Listening practice
8	Reading practice, <b>Mid-term</b>
9	Vocabularies and grammar, Listening/Reading practice
10	Simulated Test 3, Review Mid-term test
11	Review Simulated Test 3, Vocabularies and grammar

12	Listening/Reading practice, Simulated Test 4
13	Review Simulated Test 4, Vocabularies and grammar
14	Listening/Reading/Writing practice
15	Review, <b>Final exam</b>
16	<b>Last day of school</b> Fun activities.

**Spring Teaching Timeline** (may be modified)

# of week	Content
1	<b>First day of school</b> Class Orientation, Quiz and Review
2	Vocabularies and grammar, Listening practice
3	Reading practice, Simulated Test 1
4	Review Simulated Test 1, Vocabularies and grammar
5	Listening/Reading practice, Simulated Test 2
6	Review Simulated Test 2, Vocabularies and grammar, Listening practice
7	Reading practice, Simulated Test 3
8	Review Simulated Test 3, Listening/Reading practice
9	Simulated Test 4, Vocabularies and grammar, Listening practice
10	Review Simulated Test 4, <b>Mid-term</b>
11	Vocabularies and grammar, Listening/Reading practice
12	Simulated Test 5, Review Mid-term test
13	Review Simulated Test 5, Grammar, Listening/Speaking practice
14	Reading/Writing practice, Simulated Test 6
15	Review Simulated Test 6, Vocabularies, Listening/Speaking practice
16	Reading/Writing practice, Simulated Test 7
17	Review Simulated Test 7, Vocabularies and Grammar, Listening practice
18	<b>Final exam</b>
19	<b>Last day of school</b> , Fun activities

If you have any comments or suggestions please feel free to contact me. Thank you very much for your support.