

# Lexington Chinese School

## Q&A – Objective and Progress Report

Sept 8<sup>th</sup>. 2007

### 1. Why do we need an Objective and a student progress report?

- To raise the educational standards
- To continue providing families with a quality Chinese education
- To help identify learning challenges and appropriate solutions
- To guide teaching in the four fundamental language areas (Listening, Speaking, Reading and Writing)
- To monitor the progress of each individual student during the semester
- To motivate learning toward the class objectives
- To improve communication among teacher/parent/student
- To evaluate students' readiness for the next level

### 2. What do we expect from the students?

- To complete the weekly homework
- To participate in all class activities
- To study between classes
- To speak Chinese at school and at home

### 3. What do we expect from the teachers?

- To meet with parents and inform them about the instructional objectives and methods at the beginning of the semester
- To complete teaching each planned lesson
- To inform parents/students about the instructional contents and homework assignments weekly

### 4. What do we expect from the parents?

- To cooperate with teachers on students' learning
- To encourage students speaking Chinese at home
- To ensure students' completion of their homework
- To return signed progress report at the requested time

### 5. How will student progress be evaluated?

The evaluation will be based on the objectives and goals of each individual class. Criteria for evaluation will include class participation, homework, tests, quizzes, and other pertinent criteria set forth by each teacher.

### 6. When will we provide the reports?

We will provide the Progress Reports twice a semester: after each mid-term and at the end of each semester.

- The Progress Report should be sent to family after the midterm exam
- Students should bring back the report with parents' signature and comments
- Teacher should meet the parents for final report to give recommendations