

CSL class 3 Syllabus

Kindergarten

2009-2010 School Year Syllabus

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Course Description:

This class focuses on basic communication in Chinese, reading and writing skills.

Prerequisite: Students should have already taken Preschool class, or should be 5 and can understand basic communication in Chinese.

Objective:

By the end of the year, students who successfully complete the course will be able to communicate in basic Chinese, have basic reading, and writing skills.

Required Text: 幼儿汉语 Youer Hanyu(1-4)

Teaching Methodology: Learning through reading, writing, handcrafts, listening to stories, game, music, drawing

Student Responsibilities: follow directions; follow the school and classroom rules.

Parent Responsibilities: Help students finish their homework.

Recommended Supplies

Recommended resources

2009 Fall Semester Teaching Timeline

# of class	Date	Content

If you have any comments or suggestions please feel free to contact me. Thank you very much for your support.

2009-2010 学年 教学大纲

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课程概述

.....Kindergarten...班注重培养学生一定的中文听说能力和初步的读写能力。学生进入本班之前应具备.....学前班.....的汉语学习经历, 或者 5 岁以上并能懂得基本汉语交流。

教学目的

本课程结束时, 学生须能够掌握一定的中文听说能力, 认识汉字50-100个(或更多), 能写汉字的基本笔画和20-50个汉字(或更多).

教材: 幼儿汉语(1-4)

教学方式: 读, 写, 手工, 游戏, 故事, 音乐和画画

对学生的要求: 听从老师指令, 遵守学校和班级规则.

对家长的要求: 配合老师帮助学生完成在家的功课.

第 册书 班 2009秋季教学时间表

课程次数	日期	内容
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