

Pre-School Class

Syllabus

Instructor: Li Xu

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Course Description:

Pre-School class for kids (4-5 years old) provides a interest systematic way to learn Chinese. Our goal of Chinese class is to encourage and to maintain kids' interest in leaning Chinese and finally to love Chinese language. We will focus on necessary basic skills for listening, communication, reading, writing, and provide basic knowledge of Chinese language for future study.

Objective:

By the end of the year, students who successfully complete the course will be able to recognize and grasp basic vocabulary. They will recite poems and rhymes. Learning to read with the aid of pictures and Responding to what's around them. They will have a good order of strokes of each word observed in calligraphy.

Required Text: YOUER HANYU BOOK 1-2

Teaching Methodology:

1. Using authentic materials and visual tools to make learning more inter sting.
2. Remember new vocabulary through flash cards, stories, missing and guessing games.
3. participate fun instructional activities:
 - a: Singing songs.
 - b: Drawings.
 - c: Group activities.

Student Responsibilities:

1. Punctual in attending class.
2. Eager participation of the classroom and home practice.
3. Finish home work on time.

Parent Responsibilities:

1. Assist teacher and students in the classroom.
2. Encourage and remind the students to finish Chinese homework.

Fall Semester Teaching Timeline

	# of Class	Content
	1	First day Introduction new student. The Class rules.
	2	Lesson one Teaching new word and rhyme Training: Basic strokes and Stroke order Chinese Radicals Chinese Tones
	3	Lesson two Review lesson one Teaching new word and Lesson two Training: Basic strokes and Stroke order Chinese Radicals Chinese Tones
	4	Review lesson 1 and Lesson 2
	5	Lesson three Review rhyme Teaching new word and Lesson three Basic strokes and Stroke order Chinese Radicals Chinese Tones
	6	Lesson four Review Teaching new word and Tang poetry Training: Basic strokes and Stroke order Chinese Radicals Chinese Tones
	7	Review lesson 3 and 4
	8	Lesson Five Teaching new word and song Training: Basic strokes and Stroke order Chinese Radicals Chinese Tones

9	Lesson six
	Review song
	Teaching new word and new rhyme
	Training:
	Basic strokes and Stroke order
	Chinese Radicals
	Chinese Tones
10	Review lesson 5 and 6
11	Lesson seven
	Review
	Teaching new word
	Training:
	Basic strokes and Stroke order
	Chinese Radicals
	Chinese Tones
12	Lesson eight
	Review
	Teaching rhyme
	Training:
	Basic strokes and Stroke order
	Chinese Radicals
	Chinese Tones
13	Review 7 and 8
14	Lesson nine
	Review rhyme
	Teaching new words and new rhyme
	Training:
	Basic strokes and Stroke order
	Chinese Radicals
	Chinese Tones
15	Lesson ten
	Review rhyme
	Teaching new words and new rhyme
	Training:
	Basic strokes and Stroke order
	Chinese Radicals
	Chinese Tones
	Thanksgiving Break
16	Last Day (Party)

幼儿汉语 教学大纲

教师：**徐莉**

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课程概述：

本班适于4至5岁儿童中文启蒙阶段学习,培养学习中文的兴趣,注重强调最基础的听;说;读和写汉语的能力,为其进一步学习中文提供帮助.

教学目的

本课程结束时,学生能够在以下几个方面有所提高:

听的能力:

1. 听懂汉语普通话讲课和**理解上课内容**, 师生能用汉语交流.

说的能力:

1. 能跟读, 复述教授的简单对话。
2. 复述并灵活运用课本中的句型、会背或唱简单的儿歌, 看图复述简单有趣的常识。

读的能力:

1. 能看图说话, 并回答问题。
2. 生词会认会读, 能识别汉语日常用品的名称。

写作能力:

1. 初步学习笔顺规则。
2. 掌握13种基本笔画。

教材: 幼儿汉语第一册和幼儿汉语第二册

教学方式:

我们将采用**寓教于乐**的有效学习形式，把**识字与游戏、儿歌、动作表演**等结合起来，使孩子感到**有趣而乐于接受**。老师会在每堂课上按照教材的基本内容，尽可能鼓励小学生多看、多听、多说、多背。确保孩子们学到、学懂、学会**应用**最基础的汉语知识。保持着连续学习中文的兴趣和热情，从而达到轻松更自如的效果。

对学生的要求:

1. 带好书本和文具。
2. 上课集中精力,主动**应用**中文。
3. 回家后不要忘记练习中文**和作业**。
4. **无事不迟到不早退**.

对家长的要求:

1. 尽量与学生在家说中文.
2. 督促检查学生完成**家庭**作业和阅读.
3. 有任何建议或意见, 敬请与我联系.

秋季教学初步计划时间安排:

# of Class	课程内容
1	第一天 欢迎新同学认识 老 学生 介绍 课堂纪律
2	第一课: 宝宝一家 基础知识目标: 学习生词、教 说 儿歌。 基本能力培养: 能用正确的姿势和执笔方法。学写横 准备教具: 携带儿童全家照片和彩色画笔。
3	第二课: 你好

	<p>基础知识目标：学习和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写竖</p>
4	复习前二课内容
5	<p>第三课：谢谢</p> <p>基础知识目标：学习和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写撇</p>
6	<p>第四课：对不起</p> <p>基础知识目标：学习和复习生词、教说唐诗。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写捺</p>
7	复习前二课内容
8	<p>第五课：再见</p> <p>基础知识目标：学习和复习生词、教唱儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写点</p>
9	<p>第六课：他是谁？</p> <p>基础知识目标：学习和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写提</p>
10	复习前二课内容
11	<p>第七课：我叫宝宝</p> <p>基础知识目标：学习和复习生词、教唱儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写横折</p>
12	<p>第八课：他是我妈妈</p> <p>基础知识目标：学习和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写竖钩</p>
13	复习前二课内容
14	第九课：他是医生

	<p>基础知识目标：学习和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写竖弯钩</p>
15	<p>第十课：数一数</p> <p>基础知识目标：学习数目和复习生词、教说儿歌。</p> <p>基本能力培养：能用正确的姿势和执笔方法。学写横钩</p>
	感恩节 休息
16	最后一天，学校统一活动