

**LEXINGTON CHINESE SCHOOL CHINESE AS SECOND LANGUAGE CLASSES GRADE LEVEL EXPECTATIONS**

等级	教学目的	书册	应掌握生字、词量	听的能力	说的能力	读的能力	写的能力	地理与文化	注释
Level	Objectives	Books	Quantity of vocabulary	Listening Skills	Speaking Skills	Reading Skills	Writing Skills	Geography & Culture	
			proficient/recognized						
CSL-1	Introduce basic daily conversation topics such as greeting, numbers, colors, foods and family members.	1. Better Chinese 36 small books 2. "Play and Learn Chinese with Mei Mei" DVD Optional: "Dance and Learn Chinese with Mei Mei" DVD	20/50	<ul style="list-style-type: none"> <li>Carry out a limited number of commands with prompt</li> <li>Understand basic questions on learned topics</li> <li>Demonstrate basic understanding of <b>high frequency</b> expressions on learned topics</li> <li>Understand high frequency words and expressions at a slower than normal rate of speech, combined with strong contextual support, gestures, visuals, and repetitions</li> </ul>	<ul style="list-style-type: none"> <li>use single words and phrases to greet, answer and ask questions on learned topics, express feelings.</li> </ul>	Identify and understand isolated learned Chinese characters	<ul style="list-style-type: none"> <li>Trace and copy Chinese characters by hand</li> <li>Write the numbers 1-10 in Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>Identify where China is on a globe</li> <li>Compare Chinese and American holidays/festivals</li> <li>Know the date, food, and celebration associated with Moon Festival, Chinese New Year</li> <li>Recognize and write a few key Chinese pictographs</li> <li>Sing or perform some popular children's songs, rhymes, games, and/or dance</li> </ul>	
CSL-2	Continue daily conversation topics such as animals, weather, cloths.	1. Better Chinese 36 small books 2. "Play and Learn Chinese with Mei Mei" DVD Optional: "Dance and Learn Chinese with Mei Mei" DVD	30/80	<ul style="list-style-type: none"> <li>Carry out a limited number of commands with prompt</li> <li>Understand basic questions on learned topics</li> <li>Demonstrate basic understanding of simple statements on learned topics</li> <li>Understand phrases and expressions at a slower than normal rate of</li> </ul>	<ul style="list-style-type: none"> <li>ask and give information on learned topics with greeting, request, questions may be accurate, but inaccurate are common. Does not successfully create at the sentence level with verbs.</li> </ul>	Based on a limited number of learned Chinese characters as appeared in printed or online materials: <ul style="list-style-type: none"> <li>Identify learned characters in context</li> </ul>	<ul style="list-style-type: none"> <li>Begin to recognize the basic rules of stroke order.</li> <li>know the basic stroke names.</li> </ul>	<ul style="list-style-type: none"> <li>Identify cultural significance of selected colors and foods</li> <li>Sing or perform some popular children's songs, rhymes, , games, and/or dance</li> <li>Create and decorate a traditional artifact and identify its use (such as lantern, red envelope)</li> </ul>	

CSL 3	Learn basic daily topics such as self-introduction, family, home, foods and school subjects.	Happy Chinese Book 1 units 1-4	30/80	<ul style="list-style-type: none"> <li>• understand predictable questions, statements, and commands in familiar topic areas (with strong contextual support), though at slower than normal rate of speech and/or with repetitions</li> </ul>	<ul style="list-style-type: none"> <li>• Produce simple sentences to ask and give information on learned topics with grammatical accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• Comprehend some information with visual support</li> <li>• Infer some meaning from context</li> </ul>	<ul style="list-style-type: none"> <li>• apply stroke order in writing</li> <li>• know basic radical names</li> <li>• use words or phrases to finish sentences on contexts.</li> </ul>	<ul style="list-style-type: none"> <li>• Give a few examples of the traditions associated with important holidays and celebrations of American and Chinese cultures;</li> <li>• Become more familiar with famous Chinese legends and folktales such Zodiac animals</li> <li>• Sing or perform some popular children's songs, rhymes, games, and/or dance</li> <li>• Create and decorate such as paper cutting .</li> </ul>	
CSL 4	learn basic daily conversation topics such as profession, recreation, calendar, weather	Happy Chinese Book 1 Units 4-8	50/100	<ul style="list-style-type: none"> <li>• Carry out general commands with prompt</li> <li>• Understand predictable questions on familiar topics</li> <li>• Demonstrate partial understanding of basic conversations and statements on familiar topics</li> <li>• Understand sentence-level utterances at a fairly normal rate of speech combined with strong contextual support, gestures, visuals, slow-downs, rephrasing, and repetitions</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain simple conversations with memorized expressions in familiar daily contexts;</li> <li>• Make simple oral presentations on learned topics</li> <li>• Start to show signs of creating sentences, although with significant grammatical inaccuracies and hesitation</li> <li>• Demonstrate little ease in speech that is comprehensible to native speakers of Chinese</li> </ul>	<p>Based on a small number of learned Chinese characters as appeared in printed or online materials:</p> <ul style="list-style-type: none"> <li>• Identify some information with visual support</li> <li>• Infer some meaning from context;</li> </ul>	<ul style="list-style-type: none"> <li>• Produce learned words and phrases in Chinese characters by handwriting,</li> <li>• Use Chinese characters for communicative purposes such as in labels, signs, and cards.</li> <li>• make sentences by following examples.</li> <li>• Use simple sentences to describe self, family, preferences on foods and subjects.</li> </ul>	<ul style="list-style-type: none"> <li>• Differentiate the four tones</li> <li>• Recognize some famous landmarks and geographical features in China</li> <li>• Compare and contrast traditions associated with important holidays and celebrations of American and Chinese cultures;</li> <li>• Identify cultural significance of selected colors, foods, and customs</li> <li>• Sing or perform some popular children's songs, rhymes, games, poems, and/or dance</li> </ul>	

CSL 5	Learn basic conversation topics such as ....	Happy Chinese Book 2 Units 1-4	50/100	<ul style="list-style-type: none"> <li>• Carry out general commands without prompting</li> <li>• Understand predictable questions</li> <li>• Demonstrate understanding of main idea on familiar topics</li> <li>• Understand sentence-level speech at a normal rate of speech combined with gestures, visual support, slow-downs or repetitions</li> </ul>	<ul style="list-style-type: none"> <li>• Maintain simple conversations in a limited number of everyday social and academic contexts;</li> </ul> <p>Make brief and simple oral presentations on learned topics</p> <p>Start to create sentences with connectors such as 和、还、也</p> <ul style="list-style-type: none"> <li>• Demonstrate some ease and confidence in speech that is comprehensible to native speakers of Chinese</li> </ul>	<p>Based on a small number of learned, high frequency hanzi as appeared in printed or online materials:</p> <ul style="list-style-type: none"> <li>• Identify general information with visual support</li> <li>• Infer some meaning from context;</li> <li>• Extract simple or partial message</li> </ul>	<ul style="list-style-type: none"> <li>• Produce learned words and phrases in Chinese characters by handwriting</li> <li>• Use Chinese characters for communicative purposes such as in labels, signs, cards, and lists.</li> <li>• Write a single paragraph to describe pictures.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe important holiday traditions and celebrations in American and Chinese cultures;</li> <li>• Recognize that Chinese calligraphy characters may be represented by different styles</li> <li>• Sing or perform some popular children’s songs, rhymes, games, poems, and/or dance</li> <li>• Be familiar with Pinyin and four tones</li> </ul>	
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