

**Chinese as Second Language Class 5**  
**中文二外第五班**  
**2011-2012 School Year Syllabus**  
**2011-2012 学年教学大纲**

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Chinese as Second Language (CSL) Class 5 continues to focus on improving basic Mandarin Chinese speaking and listening skills. It also begins to build students' simple reading and writing skills.

中文二外第五班将继续提高学生的听与说的能力，同时开始传授学生简单的阅读与写作能力。

Prerequisite: Student should successfully finish Happy Chinese Book 1 material, knowing the vocabulary and sentence structure. By beginning CLS5, students should have already taken at least three years of CLS class, can conduct simple conversation, and understand common commands in Chinese.

学生需具备学习三年以上的汉语基础并能听懂简单指令。掌握快乐汉语第一册所学内容。

Objective 教学目的:

By the end of the year, students who successfully complete the course will be able to:

- Feel comfortable talking to a native Chinese speaker on learned topics.
- Feel comfortable reading the text books, and know how to write 100 new learned words.
- Make correct sentences using the text book grammar and write small paragraphs with the detailed instructions.
- Use simple Chinese sentences to describe the major Chinese holidays (Chinese New Year, Noon Festival) and major landmarks (Forbidden City, Great Wall).

顺利完成本学年教学内容，学生能够：

- 以所学的知识与中国朋友对话。
- 流利朗读课文，正确写出第二册所学的 100 个常见生词。
- 会用所学语法造句，并在教师指导下写简单短文。
- 用简单汉语描述中国节日（新年，中秋节），中国名胜（故宫，长城）。

Textbook 教材:

Happy Chinese, book 2 快乐汉语第二册

Useful Resources 辅助教材:

The following link (clip 09-12) includes visual information about the textbook. Students are strongly recommended to view them at home during the week.

[http://kid.chinese.cn/en/article/2009-09/25/content\\_68533.htm](http://kid.chinese.cn/en/article/2009-09/25/content_68533.htm)

此链线 09-13 有本书网页视频。希望同学在家作为辅助教材学习。

### Teaching Methodology 教学方式:

The class is mainly delivered by using Chinese with limited English definitions for the new words, and grammar explanations. During the class, I will use limited time to introduce the new material, focusing on student's participation on learning how to use the new material in class. This class is collaboration between children, parents, and the teacher. Parents are strongly encouraged to involve in the learning process. From my past experience, the students who perform better always have parents' continues support and encouragement. Please talk to the students about what they learned and what they need to do at home. Parents are welcomed to email or call me at any time during the academic year with your suggestions or concerns about the class and the progress of your child.

There are 8 units in the textbook, each unit consisting of 3 lessons. CLS5 will cover the first half of the book, and CLS6 will cover the second half of the book. I plan to cover 1 lesson in two weeks. Every week, we will have a small pop up quiz, either on the new vocabularies or sentence structures. After each unit, we will have unit test. The unit test will be an hour, so we will have a unit review first before the test (detailed instruction on the test will be announced during the class). My focus this year is not the quantity, but the quality to make sure the students are comfortable speaking in and out of class.

Students will be taking turns to be my class monitor each Saturday. When It is his/her turn, he/she is required to

- Give the class a 1 to 5 minutes “free talk” in Chinese on what had happened this week and what he/she had learned last week.
- Make sure everyone speaks Chinese (including the teacher), unless there is miscommunication.
- Be the teacher's helper as needed, such as collecting homework, helping teach to get copies in the office, etc.

课堂以中文授课为主，配与适当的英文来解释生词与语法。缩短授课时间，延长学生练习与运用的时间。成功地完成本学年的教学计划需要家长，老师，学生三方面的合作。希望家长积极配合，经常询问学生在校所学课程，督处学生完成作业。对老师学生的要求及建议，请及时与老师联系。

本册书共分八章节，每节包括三课。我计划每两星期完成一课的教学任务。每周生词或句型测验，每章节结束，我们将有章节考试。本学年，我将侧重教学质量，而不是教学数量。确保每个学生树立自由会话的信心。

每个学生将每星期轮流值日，值日期间学生将要求完成以下任务：

- 用中文进行一至五分钟的讲演，内容包括本周所发生的事情及上星期所学的课程。
- 监督同学及老师在课堂上使用中文。
- 如老师有何需要帮助完成。

### Recommended Supplies 学习用具

- Chinese character exercise book. 中文练习册
- 3-hole binder to keep worksheets together. 本夹
- At least 3 sharpened pencils with erasers. 三支带橡皮的铅笔
- A deck of flashcards. 识字卡

### Class Rules for the Students 学生守则

- Make every effort to attend each class.
- Follow the teacher's directions.
- Come to class prepared with all supplies and homework complete.
- No interfering with the teaching and learning of others.
- No None-Chinese learning materials.
- Listen quietly while others are speaking.
- 每周按时到校
- 听从老师的指挥
- 带好教学用具，完成作业
- 不可打扰他人学习
- 不可带与中文无关的东西
- 不可随便讲话

### Prices 奖励

Every week if the students

- behave in class,
- finished assigned homework,
- attend the class

will have three stickers. After receiving 20 stickers, they can exchange for a small price from the teacher.

如果每个学生能够遵守课堂纪律，完成功课，每周到校将得到三个粘贴，等你获得二十个粘贴可换取一个小礼物。

There will be 15 instructional classes in fall semester and 19 instructional classes in spring semester. The following are Preliminary Schedule of each week for 2011-2012 academic year. If there is any school activities prevent us from finishing the planned material, we will move the lesson to the following week.

秋季有十五个教学周，春季有十九个教学周。以下是暂定教学时间表，如有其他学校活动影响教学计划，课程安排会顺延到下一个星期。

<b>Timeline for Fall Semester 秋季时间表</b>	
<b># of class 学时</b>	<b>Content 内容</b>
Week 1 第一周	First day of school 自我介绍 Introduction of the class and class rules, student Chinese level assessment (informal)
Week 2 第二周	Review Book I material 复习第一册内容。
Week 3 第三周	Finish Book I material 完成第一册所剩内容。
Week 4 第四周	Unit 1, Lesson 1 Who is he? 他是谁
Week 5 第五周	Unit 1, Lesson 1 Who is he? 他是谁
Week 6 第六周	Unit 1, Lesson 2 She is taller than me 她比我高
Week 7 第七周	Unit 1, Lesson 2 She is taller than me 她比我高
Week 8 第八周	Unit 1, Lesson 3 A typical day of my life 我的一天

Week 9第九周	Unit 1, Lesson 3 A typical day of my life 我的一天
Week 10第十周	Unit 1 Review, Test 单元复习及考试
Week 11第十一周	Unit 2 Lesson 4 My room 我的房间
Week 12第十二周	Unit 2 Lesson 4 My room 我的房间
Week 13第十三周	Unit 2 Lesson 5 Living room is in the south 客厅在南边
Week 14第十四周	Unit 2 Lesson 5 Living room is in the south 客厅在南边
Week 15第十五周	Unit 2 Lesson 6 Your garden is so beautiful 你家的花园真漂亮
<b>Timeline for Spring Semester 春季时间表</b>	
<b># of class 学时</b>	<b>Content 内容</b>
Week 1第一周	Review 复习
Week 2第二周	Unit 2 Lesson 6 Your garden is so beautiful 你家的花园真漂亮
Week 3第三周	Unit 2 Review, Test 单元复习及考试
Week 4第四周	Unit 3 Lesson 7 What do you want to buy 你买什么
Week 5第五周	Unit 3 Lesson 7 What do you want to buy 你买什么
Week 6第六周	Unit 3 Lesson 8 How much is a kilo of apple 苹果多少钱一斤
Week 7第七周	Unit 3 Lesson 8 How much is a kilo of apple 苹果多少钱一斤
Week 8第八周	Unit 3 Lesson 9 This shirt is a little bit expensive than that one 这件衣服比那件衣服贵一点儿
Week 9第九周	Unit 3 Lesson 9 This shirt is a little bit expensive than that one 这件衣服比那件衣服贵一点儿
Week 10第十周	Unit 3 Review, Test 单元复习及考试
Week 11第十一周	Unit 4 Lesson 10 What did you do in class today 你今天上了什么课
Week 12第十二周	Unit 4 Lesson 10 What did you do in class today 你今天上了什么课
Week 13第十三周	Unit 4 Lesson 11 Is Chinese hard 汉语难不难
Week 14第十四周	Unit 4 Lesson 11 Is Chinese hard 汉语难不难
Week 15第十五周	Unit 4 Lesson 12 Let's play PingPang 来打乒乓球吧
Week 16第十六周	Unit 4 Lesson 12 Let's play PingPang 来打乒乓球吧
Week 17第十七周	Unit 4 Review, Test 单元复习及考试
Week 18第十八周	TBA 机动时间
Week 19第十九周	TBA 机动时间

If you have any comments or suggestions, please feel free to contact me at any time. Thank you very much for your support and I am looking forward for the exciting year.

如有任何建议和意见，请随时与我联系。感谢您的支持，我期待着新学期的到来。