

Chinese as Second Language Level 2 Fall 2011 Syllabus

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Course Description:

Chinese as second language (CSL) Level 2 is a Chinese class for students from non-Chinese speaking families to learn Chinese culture, basic Chinese speaking, listening, beginning reading and writing skills.

Prerequisite: Complete CSL-1

Objective:

By the end of the year, students who successfully complete the course will be able to understand teacher's class commands in Chinese, conversations about limited learned topics such as food, family, and animals. Students will retell a few popular children stories, recognize about 30 characters. In addition, the students will have a basic awareness of Chinese festivals such as Moon Festival and Chinese New Year.

Required Text: None

Optional: My First Chinese Words Student Books – Simplified Chinese \$49.95

(<http://www.betterchinese.com/MFCWList.htm>)

Teaching Methodology:

The class meets once a week on Saturday for two hours. Student will conduct conversation about an assigned topic weekly. They will practice Chinese words and sentences through a variety of fun instructional activities such as making story book, singing songs, paper-cutting, drawing, playing games. Additionally, students will learn how to write very common used Chinese characters. The teacher will use Chinese in class as much as possible and will use authentic

materials and visual tools to make the learning more interesting and meaningful. Textbook material will be adjusted according to students' age and language ability.

Required Supplies

- 1) 3-hole binder to keep worksheets together;
- 2) Washable markers, regular and color pencils;
- 3) Dry erase board, dry erase markers, whiteboard eraser; 4) Glue, Scissors.

CSL-2 Class 2011-2012 Spring Semester Teaching Timeline (may be modified)

# of class	Date	Content	As a result of this lesson, Students can
1	1/07/12	<ul style="list-style-type: none"> • Chinese New Year greetings • The year of Dragon • Song "Happy New Year" 	<ol style="list-style-type: none"> 1) Say "Happy New Year" 2) Sing the song "Happy New Year" 3) Make a New Year greeting card
2	1/14/11	<ul style="list-style-type: none"> • Zodiac Animals (1-6) Practice for New Year celebration <ul style="list-style-type: none"> • Song "Find a friend" • Song "Happy New Year" 	<ol style="list-style-type: none"> 1) Name the zodiac animals and put them in order 2) Understand the songs 3) Sing the songs
3	1/21/11	<ul style="list-style-type: none"> • Zodiac Animals (6-12) Practice for New Year celebration <ul style="list-style-type: none"> • Song "Find a friend" • Song "Happy New Year" 	<ol style="list-style-type: none"> 1) Name the zodiac animals and put them in order 2) Understand the songs 3) Sing the songs
4	1/28/11	New Year performance	
5	2/04/11	Review fruits and animals Learn: Story "The very hungry caterpillar "	<ol style="list-style-type: none"> 1) Name and identify at least 5 fruits, 5 animals 2) Read the story by following the teacher
6	2/11/11	Review : Story "The very hungry caterpillar " Learn: 1) days of the week 2) life cycle	<ol style="list-style-type: none"> 1) Retell the story independently 2) Create their own story 3) Understand the life cycle of caterpillar

7	2/18/11	Review: Story "The very hungry caterpillar Learn: 1) Song "I am a" 2) Measure words "只、个、头"	1) Understand the song 2) Match the measure words with animals 3) Write characters 只、个、头
8	2/25/11	Review: song "I am a" Learn: 1) characters 牛、羊、猫、狗、鸡、鸭 2) numbers	1) Sing the song 2) Write characters 牛、羊、猫、狗 by memory 3) recognize characters 鸡、鸭
9	3/10/11	Review : song "I am a" Learn: 1) Song "I have a head" 2) body parts	1) Understand the song 2) Song the song 3) label body parts with characters
10	3/17/12	Review: I have a head Learn: 1): Story "Brown Bear, Brown Bear, what do you see "	1) understand the story 2) Recognize color words 3) Name and identify student and teacher
11	3/24/12	Review: "Brown Bear, Brown Bear, what do you see " Learn: 1) characters of colors 2) characters for student and teacher	1) Read the story by following the teacher 2) write colors "红、白、黑" 3) Recognize characters for student and teacher "学生、老师"
12	3/31/12	Review: "Brown Bear, Brown Bear, what do you see " Learn: 1) characters of colors 2) characters for student and teacher	1) Read the story independently 2) Create their own story
13	4/21/12	Review	Review
14	4/28/12	Learn: 1) four Seasons 2) characters for season	1) Name and identify four seasons 2) Recognize characters for seasons
15	5/05/12	Review : four seasons Learn: 1) chant : Summer 2) character for summer 夏天 friend 朋友 ,hot 热	1) Understand the chant 2) say swim in Chinese 3) recognize character for summer 夏天, friend 朋友 ,hot 热
16	5/12/12	Review : chant : Summer Learn: 1) chant : Summer 2) character for summer 夏天 friend 朋友 ,hot 热 3) draw a picture to describe the chant	1) recite the chant 2) tell if they like summer and swim 3) write character 朋友
17	5/19/12	Review /class party	Review /class party
18	5/26/12	Last day of school	

If you have any comments and suggestions, please feel free to contact me. Thank you!