

Chinese as a Second Language Level 1

2011-2012 School Year Syllabus

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Course Description: Chinese as a second language (CSL) Level 1 is an introduction Chinese class for students from non-Chinese speaking families to learn Chinese culture, basic Chinese speaking, listening, beginning reading and writing skills.

Prerequisite: None

Age Recommendation: 4 years old and above

Objective:

By the end of the year, students who successfully complete the course will be able to understand teacher's class commands in Chinese, count from 1 to 100, name and identify colors, fruits, vegetables, foods, drinks, school supplies and activities in Chinese. The students can answer questions about their names, ages, favorite colors, fruits, foods, school activities and sports. In addition, the students will have a basic awareness of Chinese festivals such as Chinese New Year and Moon festival.

Optional Textbook (Not required in classroom):

The materials in following books and DVDs will be selected to use. The students are not required to purchase these materials. However, they can be used as supplemental materials at home. Worksheets will be sent home every week.

1. My First Chinese Words Student Books – Simplified Chinese \$49.95

(<http://www.betterchinese.com/MFCWList.htm>)

2. "Play and Learn Chinese with Mei Mei" video or DVD

(www.meimeinandme.com) Also available in Lexington Public Library

3. "Dance and Learn Chinese with Mei Mei" video or DVD

(<http://www.littlepim.com/store/chinese-language-for-kids/>)

Teaching Methodology:

The classroom is student centered. The class meets once a week on Saturday for two hours. Students will participate in age appropriate instructional activities such as singing songs, dance, group activities, crafts, drawings, games and reciting chants. Students will learn new vocabulary through flash cards, stories, missing games, guessing games. At the same

time, the students will practice writing in Chinese through hands-on activities such as paper cutting, coloring and drawing. Teacher will also use Chinese in the class as much as possible. The teacher will use authentic materials and visual tools to make the learning more interesting and meaningful.

Students Responsibilities:

- 1) Punctual attendance of all scheduled classes.
- 2) Willing and eager participation in the classroom exercises.
- 3) Speak Chinese as much as possible during the class.
- 4) Watch or listen to recommended Chinese video or CD at home and practice Chinese in daily life.
- 5) Timely completion of weekly homework and review what was learned in the last class.

Parents Responsibilities

- 1) Parents are welcome to sit in my class, but it's not required. It is very helpful if the parents practice with the children at home;
- 2) Please make sure your children complete their assigned homework ;
- 3) Prompt your kids to go to the bathroom before the class to minimize distractions, and have breakfast at home.

Required Supplies

- 1) 3-hole binder to keep worksheets together;
- 2) Washable markers, pencils;
- 3) Dry erase board, dry erase markers, whiteboard eraser;
- 4) Glue, scissor for craft class (when announced).

CSL-1 Class 2011 Fall Semester Teaching Timeline (may be modified)

# of class	Date	Content	As a result of this lesson, Students can
1	8/13/2011	First day of school Introductions and Greetings Coloring "Ni hao" Song: Ni hao	1) Say "Nihao" to greet people 2) sing Nihao song
2	08/20/2011	Review Nihao song Learn number 1-3; character "WO (I)";	1) understand the meaning of "Wo" (I) 2) count numbers 1-3 3) write numbers 1-3
3	8/27/2011	Review number 1-3 Learn: 1) number 4,5 2) family members: dad, mom, grandma and grandpa; Who is this - book2	1) count number 1-5 2) write number 1-5 3) name and identify dad and mom Grandma, grandpa
-	9/3/2011-	Labor Day Weekend, No Class	

4	9/10/2011	Review :Number 1-6; book 2—Who is this; Learn: Moon festival	1) count numbers 1-6 2) understand what is Moon Festival
5	9/17/2011	Review: number 1-6, Family members Learn: 1) number 7-10, 2) family members including brothers and sisters 3) Moon festival poster	1) Count numbers 1-10 2) write numbers 1-10 3) understand Chinese call elder brother and younger brother differently 4) understand the meaning of “DA”(big), “Xiao”(littel)
6	9/24/2011	Review family members; number 1-10; Learn: 1) Book 1—I love my family 2) Song: Ten little friends	1) read book 2 and part of book 1 2) understand the meaning of “AI”(love) 3) say I love you in Chinese (Wo ai ni)
	10/1/2011	No School – TCHS Events	
7	10/8/2011	Review: number 1-10; family members; book 1, book2 Learn: 1) -- Do you have older brother? --Yes, I have (No I don't have.) Fill a family worksheet	1) Name and identify family members, dog and cat 2) sing the song “I love my family” 3) Answer question “Do you have ...? ” 4) Understand the meaning of ‘You’(have), “Mei You” (don't have).
8	10/15/2011	Review: numbers 1-10, book 1, book 2 Learn: 1) What is your name? 2) book 4: How old are you	1) Answer questions: What is your name? How old are you? 2) read book 4
9	10/22/2011	Review : what's your name; book 4: How old are you Learn: 1) colors (White, black, red, blue) 2) Panda song	1) name and identify 4 colors: black, white, red and blue 2) sing “Panda song ”
10	10/29/2011	Review: colors (White, black, red, blue) Panda song Learn: 1) colors (yellow, green, pink, Purple, orange) 2) book 5—Bullons fly away 3) I like red.	1) name and identify at least 5 colors of 9 2) read book 5 3) tell their favorite color
11	11/5/2011	Review: colors Learn: 1) body parts (head, eyes, ears, nose, mouth) 2) color BROWN	1) name and identify body parts 2) tell what color is their eyes 3) sing the song “Head, ears and eyes”
12	11/12/2011	Review: colors and body parts Learn: 1) Hair 2) making thanksgiving card	1) draw a self-portrait and tell what color is their eyes and hair 2) say “Happy thanksgiving”

13	11/19/2011	Review: numbers 1-10, colors, family Members	Sing 10 Little Indian Boys in Chinese
	11/26/2011	Thanksgiving - No School	
14	12/3/2011	Learn: 1) number 1-20 2) Happy birthday	1) count number 1-20 2) sing Happy Birthday song
15	12/10/2011	Review : numbers 1-20 Happy birthday Learn: 1) book 16: When do the red flowers bloom? 2) character "YUE" (month)	1) read the book 16 2) tell the 12 month
16	12/17/2011	End of year party	

CSL-1 Class 2012 Spring Semester Teaching Timeline (may be modified)

# of classes	Date	Content	As a result of this lesson, Students can
1		<ul style="list-style-type: none"> Chinese New Year greetings The year of rabbit Chant : Little white rabbit 	1) Say "Happy New Year" 2) Say rabbit in Chinese 3) Understand there are twelve animals represent each year , and 2011 is the year of rabbit 4) Understand the chant "Little Rabbit" And recite the chant
2		Practice for New Year celebration <ul style="list-style-type: none"> Chant "Little White Rabbit" Read book of New Year celebration	1) recite the chant 2) make lantern 3) Paper cutting: character 春
3		Practice for New Year celebration <ul style="list-style-type: none"> Chant "Little White Rabbit" Read Story of Nian	1) Make masks for performance 2) Understand why Chinese people celebrate New Year
4		Learn: 1) Happy New Year song 2) red envelope	1) sing the song Happy New Year 2) Greet parents and friends 3) Understand the meaning of red envelope in Chinese culture
5		Learn: 1) 4 kinds of Fruit : apple, banana, grape and orange 2) Character 吃 (eat)	1) name and identify these fruits 2) write character 吃 (eat) 3) Express like or dislike certain fruit
6		Review: fruits Learn: 1) another 3 fruits : pear, watermelon, strawberry 2) Book "Where is banana"	1) Name and identify the 3 fruits 2) Read books "Where is Banana",

		Review: Fruits Learn: book “I want to eat”	1) Name and identify at least 5 kinds of fruits 2) Read the book “I want to eat ...” 3) Tell which fruit they want to eat
7		Review : fruits Learn: 1) common American food such as pizza, hamburger, fried chicken 2) Chant “hamburger”	1) Name and identify common American food 2) recite the chant “hamburger”
8		Review: Common American food Learn: 1) Drinks such as milk, water, Cola, sprite	1) Name and identify drinks 2) Write characters 牛奶 (milk) and 水(water) 3) Express like or dislike certain drink
9		Review: Food and drink Learn: 1) book : At supermarket	1) Read the book “At supermarket” 2) Have a role play “At supermarket”
10		Review : Food and drink Learn: 1) School supplies	1) Name and identify school supplies
11		Review: School supplies Learn: 1) Book “What is in the backpack” 2) character 书 (book)	1) Read the book “What is in the backpack” 2) write character 书 (book)
12		No school	
13		Review: School supplies Learn: 1) School activities such as reading, writing, singing, drawing	1) Name and identify school activities 2) write character 画
14		Review: school activities Learn: 1) book “At school”	1) read book “At school” 2) express likes and dislikes certain school activities
15		Review : school supplies, activities	Make a book about school
16		Learn: sports	1) name and identify at least four kinds of sports 2) Express likes and dislikes of certain sports
17		Review	
18		Review Mother’s Day	Make a card for mother’s day
19		Last day of school	School field day