

Chinese Book 7

2011-2012 Academic Year Syllabus

Contact Information

Instructor: Lu Wang

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Meeting Information

Saturday, 10:00 am -12:00 pm in Lexington Chinese School

Prerequisite

Have already taken Chinese Book 6.

Intermediate level of listening and speaking, novice level of reading and writing.

Required Text

Chinese Text Book 7 (Updated Version) ISBN: **9787810297028**

Chinese Exercise Book 7 A and B ISBN: **9787810297028**

Recommended Supplies

- 1 3 rings binder and binder pencil pouch;
- Washable markers
- Notebook filler papers
- Pens or sharpened pencils with erasers
- Other materials (when announced);

Course Description

This course is a higher level Chinese immersion course. The purpose of the course is to expose students to real practice of Chinese language. Students will integratedly use skills of listening, speaking, reading and writing. By the end of this semester, students who successfully complete the course will be able to speak Chinese with fluency in some popular topics, know more knowledge of Chinese culture, tradition, geography and set phrase, and can express some ideas in writing. Chinese learning resources will be introduced as well.

Class Expectations:

- Be in class on time with books and supplies.
- I demand your entire attention. You may not chat with each other, use cell phone, listen to the iPod, etc.
- Actively participate in activities and exercises and speak Chinese as much as possible during the class and home.

- Try the best to finish weekly homework and class exercises.
- Keep the classroom clean

Parent Responsibilities:

- Keep the communication lines open between you and the teacher.
- Bring students to school and pick them up on time.
- Encourage students to speak Chinese at home.
- Supervise and assist students to complete their homework on time.

**Chinese Book 7 Tentative Course Schedule
2010-2011 Academic Year, Spring Semester**

Week	Content	Note
1 – Jan 7	<i>First Day of School</i> – Lesson 6 Idiom Stories “xiong you cheng zhu”	
2 – Jan 14	Lesson 6 Idiom Stories “xiong you cheng zhu”	
3 – Jan 21	Chinese New Year performance practice	
4 – Jan 28	Chinese New Year Celebration	
5 – Feb 4	Lesson 7 – The Great Wall	
6 – Feb 11	Lesson 7 – The Great Wall	
7 – Feb 18	Lesson 8 – the Louvre	
8 – Feb 25	Lesson 9 – Poems	
– Mar 3	TCHS event - No School	
9 – Mar 10	Midterm Exam review	
10 – Mar 17	Midterm Exam	
11 – Mar 24	Lesson 10 – The story of Sun Zhongshang	
12 – Mar 31	Lesson 10 - Review	
Apr 7	Spring Break No School	
Apr 14	TCHS event - No School	
13 Apr 21	Lesson 11- Burn the Opium at Humen	
14 – Apr 28	Lesson 11 reievw	
15 – May 5	Lesson 12- The Moonlight Sonatas	
16 – May 12	<i>Review Lesson 10 to Lesson 12</i>	
17 – May 19	Final Exam	
18 – May 26	<i>Last day of the school- Snow day make up</i>	

Grading

Class Participation 30%
 Midterm Exam 20%
 Homework 30%
 Project 10%
 Final Exam 10%

Course grades will be earned as follows:

A: 90% and above; **B:** 80 – 89 %; **C:** 70 – 79%; **E:** 69% and below