

Chinese Book 3 Syllabus

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Course Description:

Chinese Book 3 class will continue focusing on enhancing students' speaking, reading, listening and writing skills at intermediate level. Pinyin will be introduced as well. This course also includes Chinese culture and geography introduction. It is the prerequisite class of Chinese Book 4.

Prerequisite: Students should have already taken Book 2 class or equivalent.

Objective:

By the end of the year, students who successfully complete the course will be able to

1. read texts fluently.
2. recognize and write correctly not less than 130-150 new characters.
3. know strokes' order.
4. understand class commands in Chinese, conductive conversations about topics covered in this class.
5. say and tell all Chinese provinces.
6. pronounce single Pinyin symbol accurately.

Required Text:

<ZHONG WEN> book 3 and Exercise A&B

HANYU PINYIN text book and exercise book

Teaching Methodology:

The class meets once a week on Saturday from 10:00am-12:00pm. The classroom is students centered. The students will study Lesson 1-Lesson 6 in the first semester, and the rest of 6 lessons in the second semester by attending fun instructional activities, such as role plays, group activities, crafts, and presentations. Teacher will use different types of assessments to check students' progress on weekly basis. At the beginning of each class, teacher will grade students' home work.

I would like students to take **STICKER CHAMPIONS** as my classroom management. Students will earn one sticker for good behavior, turn in home work on time, participation, follow teacher's

directions and answer questions correctly. At the end of each semester, the teacher will reward students based on the amount of sticker they received.

Student Responsibilities:

1. Students are expected to attend classes regularly and finish home work on time.
2. Follow teacher's instruction and direction
3. Willing to engage in classroom activities
4. Bring text book, exercise book, and other school supplies to the class each week

Parent Responsibilities

1. Help your child come to school on time,
2. Pick up child at 12:00PM.
3. Please help your child finish home work every week
4. Prompt your child to go to the bathroom before the class to minimize distractions
5. If any parent has concerns about this class, you are more than welcome to talk with classroom teacher and/or principal.

Recommended Supplies

1. One 3-hole binder to keep worksheets together;
2. One box of 24-color Crayon;
3. At least 3 sharpened pencils with erasers
4. Glue, scissor, and construction paper for craft class (when announced)

Grade:

Participant: 10%

Home work: 40%

Test: 40% (Mid-term test: 20%; Final test 20%)

Quiz: 10%

If you have any questions and suggestions, please feel free to contact me. I appreciate your help. Thank you!

<中文>第三册 2010 秋季教学安排

(Chinese 3 2010 Fall Semester Teaching Timeline)

# of class	Date	Content	
Week 1	8/14	开学第一天 介绍课程安排和课堂纪律 第一课：红绿灯 讲解新单词，句型，及课文 作业：练习册A第一课	1. Introduction of class and class rules 2. Lesson 1 Traffic Lights 3. Home work: Exercise book A Lesson 1
Week 2	8/28	第一课：红绿灯 课堂练习 拼音 a o e 作业：练习册A第一课 拼音练习册第一课	Lesson 1 Traffic Lights Pinyin: a o e Home work: 1.Exercise book A Lesson 1 2.Pinyin exercise book Lesson 1
Week 3	9/11	第二课：去书店 讲解新单词，句型，及课文 复习拼音 a o e 作业：练习册B 第二课	Lesson 2 Going to the bookstore Pinyin: i u u
Week 4	9/18	第二课：去书店 课堂练习 拼音 i u u 作业：练习册B 第二课 拼音练习册第二课	Home work: 1.Exercise book B Lesson 2 2.Pinyin exercise book Lesson 2
Week 5	9/25	复习第一，二课及拼音。随堂小测验	Review lesson 1-2 ; Quiz
Week 6	10/2	第三课：在医院里 讲解新单词，句型，及课文 拼音 b p 作业：练习册A第三课 拼音练习册第三课	Lesson 3 In the hospital Pinyin: b p
Week 7	10/9	第三课：在医院里 课堂练习 复习拼音: a o e i u u b p 作业：练习册A第三课	Home work: 1. Exercise book A Lesson 3 2. Pinyin exercise book Lesson 3
Week 8	10/16	期中考试 (第一节复习；第二节考试)	Review and Mid-term test

Week 9	10/23	<p>第四课：猜一猜 讲解新单词，句型，及课文 拼音: m f 作业：练习册B 第四课 拼音练习册第四课</p>	<p>Lesson 4 Make a guess Pinyin: m f Home work: 1.Exercise book B Lesson 4 2.Pinyin exercise book Lesson 4</p>
Week 10	10/30	<p>第四课：猜一猜 课堂练习 复习拼音: m f 作业：练习册B 第四课</p>	
Week 11	11/6	<p>第五课：我是谁 讲解新单词，句型，及课文 拼音: d t 作业：练习册A第五课 拼音练习册第七课</p>	<p>Lesson 5 Who Am I Pinyin: d t Home work: 1.Exercise book A Lesson 5 2.Pinyin exercise book Lesson 7 Quiz</p>
Week 12	11/13	<p>第五课：我是谁 课堂练习 复习拼音: d t 作业：练习册A第五课 随堂小测验</p>	
Week 13	11/20	<p>第六课：雪 讲解新单词，句型，及课文 作业：练习册B 第六课</p>	<p>Lesson 6 Snow Review all of Pinyin we learned Home work: Exercise book B Lesson 6</p>
Week 14	12/4	<p>第六课：雪 课堂练习 拼音总复习 作业：练习册B 第六课</p>	
Week 15	12/11	<p>期末考试（第一节复习；第二节考试）</p>	<p>Review & Final Exam</p>
Week 16	12/18	<p>学期最后一天：师生家长联欢会（）</p>	<p>Last day of school: Reward, Reward, Reward!!!</p>

<中文>第三册 2011 春季教学安排

(Chinese 3 2011 Spring Semester Teaching Timeline)

# of class	Date	Content	
Week 1	1/8	开学第一天 欢迎同学返回学校 复习1-6课 补考--第一学期期末考试	1. Welcome students back and reinforce classroom rules 2. Review lesson 1-6. 3. Make up—final exam of last semester
Week 2	1/15	第七课：古诗二首 讲解新单词，句型，及课文 作业：练习册A第七课 星期一至三	Lesson 7: Poem
Week 3	1/22	第七课：古诗二首 课堂练习 作业：练习册A第七课 星期四至五	Home work: Exercise A Monday-Friday
Week 4	1/29	第八课：壶盖为什么会动 讲解新单词，句型，及课文 作业：练习册B 第八课	Lesson 8: Why does the Kettle Lid Move
Week 5	2/5	第八课：壶盖为什么会动 课堂练习 复习第7-8课，随堂小测验	Review lesson 7-8 ; Quiz
Week 6	2/12	春节节目彩排	
Week 7	2/19	第九课：蔡伦造纸 讲解新单词，句型，及课文 作业：练习册A第九课星期一至三	Lesson 9 Cai Lun Invented the paper Home work: Exercise book A Lesson 9
Week 8	2/26	第九课：蔡伦造纸 课堂练习 综合练习 作业：练习册A第九课 星期四-五	
Week 9	3/5	第十课：龟兔赛跑 讲解新单词，句型，及课文 作业：练习册B 第十课 星期一至三	Lesson 10 : A Race between the Hare and the Tortoise Home work: Exercise book B Lesson 10

Week 10	3/12	第十课：龟兔赛跑 课堂练习 作业：练习册B 第十课 星期四-五	
Week 11	3/19	期中考试（第一节复习；第二节考试）	Mid-term test
Week 12	3/26	第十一课：小猫钓鱼 讲解新单词，句型，及课文 作业：练习册A 第十一课 星期一至三	Lesson 11 The Kitten Goes Fishing Home work: Exercise book A Lesson 11
Week 13	4/2	第十一课：小猫钓鱼 课堂练习 作业：练习册A 第十一课 星期四-五	
Week 14	4/9	NO SCHOOL	NO SCHOOL
Week 15	4/16	第十二课 狼来了 讲解新单词，句型及课文 作业：练习册B 第十二课 星期一至三	Lesson 12 Wolves are coming Home work: Exercise book B Lesson 12
Week 16	4/23	第十二课 狼来了 课堂练习 作业：练习册B 第十二课 星期四-五	
Week 17	4/30	复习第十一课，十二课	Review Lesson 11-12
Week 18	5/7	全册总复习 中国地理—省份介绍	Review whole book Chinese geography-Provinces
Week 19	5/14	期终考试	Final exam
Week 20	5/21	班级结业典礼	Class activities—Graduation party
Week 21	5/28	学校统一活动	School activities

2010-2011 学年教学大纲

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课程概述

Chinese 3 Syllabus

中文第三册继续以加强培养学生的中文听说能力和初步的读写能力为授课目标。学生进入本班之前应完成中文第二册的学习，并具备初级中文听说读写能力。在本学年内，学生还要完成拼音及中国各省市名称的学习。

教学目的

本课程结束时，学生须能够：

1. 流利朗读课文。
2. 认识并会写 60-80 个新单词。
3. 熟悉并掌握正确的笔画顺序。
4. 与同学或父母就学过的内容进行对话。
5. 认识并会说中国各省份的名称
6. 会读拼音单韵母

教材：

中文第三册全套

汉语拼音全套

对学生的要求：

1. 按时上课。尽量保证不缺课。
2. 按时交作业。
3. 认真听讲，积极参加课堂活动。
4. 每次上课请带上课本，练习册及文具

对家长的要求：

1. 请按时将您的孩子送到学校。
2. 请在中午 12:00 准时接孩子。
3. 帮助并督促您的孩子完成家庭作业。
4. 请准备必备的文具用品。

必备文具用品：

1. 一个三孔文件夹

Chinese 3 Syllabus

2. 一盒24色蜡笔
3. 至少三只铅笔，请削尖
4. 橡皮
5. 胶水，剪刀 及做手工用的纸（另行通知）

评分标准：（满分 100分）

家庭作业：40%

期中，期末考试：40%

出勤：10%

随堂小测验：10%

如果您对我的教学有任何意见和建议，请随时与我联系。非常感谢您的支持和帮助。