

Lexington Chinese school

Book One **2010-2011 School Year Spring Syllabus**

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Course Description:

Book One focuses mainly on teaching the words, phrases, sentences, chapters, improving basic abilities of their Mandarin Chinese listening, speaking, reading and writing, from words to phrases, to sentences and chapter, with the help of homework.

At the same time, nurture our students to develop interest in learning Chinese, as well as to enhance the ability of students to use Chinese.

Students should be equipped with the basic listening and speaking ability in Chinese; has been able to understand classroom dialogue, can speak simple Chinese sentences. Students should have a pre-school and kindergarten experience in Chinese school; understand and abide by basic rules of the classroom; be familiar with and master the basic strokes in Chinese.

Teaching Objective:

By the end of the year, students who successfully complete the course will be able to: 1. Have the basic competencies of the Mandarin Chinese listening, speaking, reading and writing.

2. Students should be able to write, read Chinese 133 characters, six basic sentence patterns, can read 18 texts in the book one at end of the year.

3. Focus on listening and speaking ability in Chinese and the initial reading and writing skills, developing and enhancing the interest of students to learn Chinese.

Required Text:

1. A set of Book 1 (from Jinan University)

There are four units, 12 lessons in book one. It includes basic Chinese characters (a total of 133 Chinese characters), simple sentence practice (six types of sentences) and short texts (a total of six essays) and 12 readings and four comprehensive practices.

2. Amazing Chinese words. (video)

Teaching Methodology:

I will use of flexible teaching methods to further enhance student interest in learning Chinese.

Teaching methods include:

1. Using the form of heuristic teaching;
2. To consolidate the knowledge through the kinds of the games.
3. The introduction of painting classes to enhance student interest in learning in the Chinese teaching.
4. Chinese song and Chinese poem.

Student Responsibilities (Specific requirements for students)

1. Arrive school on time and be able to listen to and compliance with the requirements of teachers.
2. Bring all school supplies.
3. Do not fight and chase during the time of break.
4. Complete homework on time.

Parent Responsibilities (Specific requirements for parents)

1. Bring students to school and pick up on time.
2. Supervise the students to complete homework on time.

Recommended Supplies:

- 1) 3-hole binder to keep worksheets together;
- 2) 3 pencils;
- 3) Blank exercise papers (teacher prepared it)

Recommended resources: Tang poem

2011 Spring Semester Teaching Timeline

#of class	Date	Text	Homework	Extra Content
1	01/15	Lesson7: Pupils	Book A(Lesson 7)	Poem: Chunxiao
2	01/22	Lesson7: Pupils	Book A(Lesson 7)	Song: Chunxiao
3	01/29	Lesson8: I am going to School	Book A(Lesson 7) Book B(Lesson 8)	Song: Chun xiao
4	02/05	Lesson 8	Book B(Lesson 8)	ChineseNewYear
5	02/12	Review Lesson 7 and 8	Book B(Lesson 8)	Chinese Zodiac
6	02/19	Lesson 9: My Family	Book A(Lesson 9)	Chinese Zodiac
7	02/26	Lesson 9: My Family	Book A(Lesson 9)	Little Rabbits
8	03/05	Review Lesson 9 and Spelling Bees	Book B(Lesson10) Book A(Lesson 9)	Little Rabbits

9	03/12	Mid- term exam		
10	03/19	Lesson 10: The Garden	Book B(Lesson10)	Little Rabbits and Easter eggs
11	03/26	Lesson 10: The Garden	Book B(Lesson10)	Little Rabbits and Easter eggs
12	04/02	Draw My Garden	Finish Book B	Little Rabbits and Easter eggs
13	04/09	Lesson 11: Direction	Book A	Song: left and right
14	04/16	Lesson 11: Direction	Book A	Song: left and right
15	04/23	Lesson 12 and 11	Book A(Lesson11) Book B(Lesson12)	Poem: Jingyisi
16	04/30	Lesson 12	Book B	Poem: Jingyisi
17	05/07	Review Lesson 11,12	Finish Book B	
18	05/14	Spelling Bees		
19	05/21	Final exam		
20	05/28	School Field day		