

Adult Chinese 3  
Year 2011 Syllabus

Instructor: Liu Zhiguang  
Telephone: 859-259-3681  
Email: [kaixingliu@yahoo.com](mailto:kaixingliu@yahoo.com)

Course Description: Intermediate-advanced Chinese language (Mandarin) course including speaking, reading, writing and listening.

Prerequisite: Students should have already taken at least three years' beginner-intermediate Chinese classes.

Objective:

By the end of the year, students who successfully complete the course will have an expanded vocabulary, be able to conduct conversations about a variety of topics, give moderate comments on news and events as well as films and novels, read and write 300-500-character-long essays, become more familiar with contemporary colloquial expressions and written style Chinese, and have an enhanced awareness of the Chinese culture.

Required Text: Liu, Xun, *New Practical Chinese Reader*, 5. Beijing Language And Culture University Press

Teaching Methodology: The classroom is student oriented and student driven. The class meets once a week on Saturday for two hours. Students initiate conversations through role plays, listening comprehension through listening exercises and audio facility, reading/writing through homework, and public speaking through conducting presentations and debates. Teacher exercises as facilitator in introducing new grammar and phrases, and correcting pronunciation.

Student Responsibilities:

- 1) Punctual attendance of all scheduled classes.
- 2) Willing and eager participation of the classroom exercises.
- 3) Preparation for every scheduled class, including preview of the new lesson, grammar and vocabulary in the lesson and exercises in the text.
- 4) Timely completion of weekly homework.
- 5) Actively engage in conversations with native Chinese speakers after class.

中文学校成人三班(中级-高级)  
2011 学年教学计划

任课教师: 刘智光  
电话: 859-259-3681  
Email: [kaixingliu@yahoo.com](mailto:kaixingliu@yahoo.com)

课程:  
中级至高级汉语（普通话）听说读写课程。学员需具备三年左右的汉语学习基础。

教学目的:  
学年结束时，成功完成学业的学员将掌握 800 个新词，能熟练运用这些词汇进行多种对话，能就新闻时事和电影、小说等发表见解，并能书写 300-500 字的信函和短文，同时熟悉汉语的现代口语和书面语的区别，并对中国文化及历史有更深了解。

使用教材:  
《新实用汉语课本》第五册，刘珣主编，北京语言大学出版社

教学方式:  
课堂以学员参与为主。每周一次课程，每次两个小时。学员通过角色演练进行对话练习。每堂课提供录音对话练习锻炼学员听力。读写主要以回家作业形式完成。学期中有一到两次演讲和辩论机会，以提高学员的公众演讲能力。教师在课堂内辅助学员学习语法、生词和纠正语音。

对学员的要求:

- 1) 准时出勤。
- 2) 积极参与课堂练习。
- 3) 做好预复习。
- 4) 按时完成每周的作业。
- 5) 课余主动与中国人对话。

## 2011 Fall Semester Tentative Schedule

1 of class	8/13/11	Introduction of the course; Lesson 1
2 of class	8/20/11	Lesson 1
3 of class	8/27/11	Lesson 1
	9/3/11	Labor Day Weekend, NO CLASS
4 of class	9/10/11	Lesson 1, start Lesson 2
5 of class	9/17/11	Lesson 2
6 of class	9/24/11	Lesson 2
	10/1/11	NO CLASS
7 of class	10/8/11	Lesson 2
8 of class	10/15/11	Lesson 3
9 of class	10/22/11	Lesson 3
10 of class	10/29/11	Lesson 3
11 of class	11/5/11	Lesson 3, start Lesson 4
12 of class	11/12/11	Lesson 4
13 of class	11/19/11	Lesson 4
	11/26/11	Thanksgiving, NO CLASS
14 of class	12/3/11	Lesson 4
15 of class	12/10/11	Lesson 4
16 of class	12/17/11	Review of the semester

## 2012 Spring Semester Tentative Schedule

1 of class	1/7/12	Continue Lesson 3, Rehearse skit
2 of class	1/14/12	Finish Lesson 3, Rehearse skit
3 of class	1/21/12	Rehearse skit
4 of class	1/28/12	Celebrate Chinese New Year
5 of class	2/4/12	Lesson 4
6 of class	2/11/12	Lesson 4
7 of class	2/18/12	Lesson 4
8 of class	2/25/12	Lesson 4
	3/3/12	TCHS Event, No Class
9 of class	3/10/12	Finish Lesson 4, Start Lesson 5
10 of class	3/17/12	Lesson 5
11 of class	3/24/12	Lesson 5
12 of class	3/31/12	Lesson 5
	4/7/12	Spring Break, No Class
	4/14/12	TCHS Event, No Class
13 of class	4/21/12	Finish Lesson 5, Start Lesson 6
14 of class	4/28/12	Lesson 6
15 of class	5/5/12	Lesson 6
16 of class	5/12/12	Lesson 6
17 of class	5/19/12	Lesson 6
18 of class	5/26/12	Review of semester