

**Chinese School Adult 2 Class
2011-2012 Fall Semester Syllabus**

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Course Description:

Chinese Adult 2 course continues to enhance student's foundation of Chinese language as well as Chinese culture. It focuses on Mandarin Chinese basic listening, speaking, reading and beginning writing skills.

Prerequisite: Students should have already taken at least 1 year of beginning Chinese classes, be able to use the Pinyin and understand simple class instructions in Chinese.

Objective:

By the end of the school year, students who successfully complete the course will be able to:

- Know and use 200 basic Chinese words/phrases and Chinese grammar structures.
- Conduct simple conversations on the topics learned in class.
- Read the text books, and know how to write 150 basic Chinese characters.
- Make correct sentences using the text book grammar and write short letters and essays with instructions.
- Become more familiar with the Chinese culture and history.

Required Text:

New Practical Chinese Reader Textbook 1

New Practical Chinese Reader Workbook 1

New Practical Chinese Reader audio tape/audio CD (Preferred)

Chinese Adult 2 uses the second half of the Textbook: Lesson 8 to Lesson 14
(Chinese Adult 1 uses the first half.)

Teaching Methodology:

The class is mainly delivered by using Chinese with limited English to help students to understand the new words and grammar. Students are encouraged actively involved in the entire class session. Give the class a 5 -minute free talk in Chinese on what had happened this week and what he/she learned last week. Students initiate listening comprehension through listening exercises and audio facility, conversations through role plays, reading/writing through homework. Teacher exercises as facilitator in introducing new grammar and phrases, and correcting pronunciation and homework. Base on students' interests and feedback, teacher will introduce Chinese culture, and improve the methodology constantly to be more efficient. Additional vocabularies will be added to class to help the students who have the children in CSL

Student Responsibilities:

- Make every effort to attend each class.
- Actively involved in classroom activities
- Timely completion of weekly homework.
- Preview and review for each class.
- Speak Chinese as much as possible in class.
- Actively engage in conversations with native Chinese speakers after class.

Recommended Supplies and Resources:

A binder to keep worksheets together and 2 sharpened pencils with erasers
Chinese-English/English Chinese Dictionary

Fall Semester Teaching Timeline (may be modified)

# of Class	# of Week	Content
		First day of school. Introduction of the class and class rules/ Quiz for student. Chinese level assessment (informal).
1	Week 1	Lesson 8: Part 1 New words Parent Meet.
2	Week 2	Lesson 8: Part 1 New words, Text, Conversation practice
3	Week3	Lesson 8: Part 2 New words, Text, Conversation practice No School Labor Day
4	Week 4	Moon Festival Celebration
5	Week 5	Lesson 8: Pattern Drills, Grammar
6	Week 6	Lesson 8: Structure of Chinese Characters, Reading and Writing practice 1-Oct No school - TCHS Activity
7	Week 7	Review
8	Week 8	Mid-term
9	Week 9	Lesson 9: Part 1 New words, Text, Conversation practice
10	Week 10	Lesson 9: Part 1 New words, Text, Conversation practice Lesson 9: Pattern Drills, Grammar, Structure of Chinese Characters, Reading and Writing practice
11	Week 11	
12	Week 12	Lesson 10: Part 1 New words, Text, Conversation practice
13	Week 13	Lesson 10: Part 2 New words, Text, Conversation practice 26-Nov No School - Thanksgiving Day Lesson 10: Pattern Drills, Grammar, Structure of Chinese Characters, Reading and Writing practice
14	Week 14	
15	Week 15	Review, Final exam
16	Week 16	Last day of school

Spring Semester Teaching Timeline (may be modified)

# of Class	# of Week	Content
1	Week 1	First day of school. Class Orientation. Quiz (informal)
2	Week2	Lesson 11: Part 1 New words, Text, Conversation practice
3	Week3	Lesson 11: Part 2 New words, Text, Conversation practice
4	Week4	Lesson 11: Structure of Chinese Characters, Reading and Writing practice
5	Week5	Lesson 12: Part 1 New words, Text, Conversation practice
6	Week6	Lesson 12 : Part 2 New words, Text, Conversation practice
7	Week7	Lesson 12: Pattern Drills and Grammar
8	Week8	Lesson 12: Structure of Chinese Characters, Reading and Writing practice
9	Week9	Review
10	Week10	Mid-term
11	Week11	Lesson 13: Part 1 New words, Text, Conversation
12	Week12	Lesson 13: Part 2 New words, Text, Conversation
13	Week13	Lesson 13: Pattern Drills and Grammar Lesson 13: Structure of Chinese Characters and Consulting a Chinese
14	Week14	Dictionary using radicals
15	Week15	Lesson 14: Part 1 New words, Text, Conversation practice
16	Week16	Lesson 14: Part 2 New words, Text, Conversation practice
17	Week17	Lesson 14
18	Week18	Review and Final Exam
19	Week19	Last day of school. Fun Activities

If you have any comments or suggestions please feel free to contact me. Thank you very much for your support.