

New Practical Chinese Reader 2010-2011 School Year Syllabus

Instructor: Eric Zhang
Telephone: 859-351-3043
Email: zhangeric@hotmail.com

Course Description:

Chinese as second language (ACSL) Adult 1 course is designed to introduce the basic Chinese language skills as well as the Chinese culture to the non-Chinese speaking adults. This course will discipline in the following four skills: Listening, Speaking, Reading and Writing. However, as a beginning level class, this course will focus on basic conversational skills. The Adult 1 course will last for two semesters (fall and spring). By the end of the year, students who successfully complete the course will be able to have basic survival conversation with native speakers.

Prerequisite:

None

Objective:

By the end of the year, the students should be able to:

- Use the Chinese pronunciation phonetic called Pinyin
- Recognize and write 60 basic Chinese characters
- Understand some simple grammar structures of Chinese language
- Sentences and phrases for basic conversation
- Basic Chinese culture and history

Required Text:

New Practical Chinese Reader Textbook 1
New Practical Chinese Reader Workbook 1
New Practical Chinese Reader audio tape/audio CD (Preferred)

Teaching Methodology:

The classroom is student oriented and student driven. Students are encouraged actively involved in the two hour class session. Chinese culture will be introduced accordingly base on the students' interests. Language instruction is focused on value and sensibility. The teacher will constantly communicate with the students to get feedback for improving the methodology to be more efficient and for the better interest of the students. Learning a foreign language can be fun, but also need a significant time commitment and endless practice. This includes both inside and outside of the classroom. It is very important that you attend each class, actively involved in classroom activities and at the same time complete all assigned work on a timely basis. Students are expected to preview and review for each class. Most importantly, students are encouraged to speak and practice Chinese language in class and in any other opportunities.

2011 Fall Semester Teaching Timeline

# of class	Date of week	Content
1	8/13	Lesson 1 – Hello
2	8/20	Lesson1 – Hello- Pinyin, review
3	8/27	Lesson 1 – Hello-review, quiz
4	9/10	Lesson 2 – Are You Busy 1, (Moon Festival)
5	9/17	Lesson 2 – Are You Busy, Pinyin
6	9/24	Lesson 2 – Are You Busy 2,
7	10/08	Lesson 2 – Are You Busy 2, reveiw
8	10/15	Lesson 2/Lesson 3, Mid-term
9	10/22	Lesson 3 – What Nationality is She, Review 1
10	10/29	Lesson 3 – What Nationality is She, 2
11	11/05	Lesson 3 – What Nationality is She, Review 2, quiz
12	11/12	Lesson 4 – Glad to Meet You, 1
13	11/19	Lesson 4 – Glad to Meet You, Review 1
14	12/03	Lesson 4 – Glad to Meet You, 2
15	12/	Lesson 4 – Glad to Meet You, Review 2, Final Exam
16	12/19	Last day of school

If you have any comments or suggestions please feel free to contact me. Thank you very much.